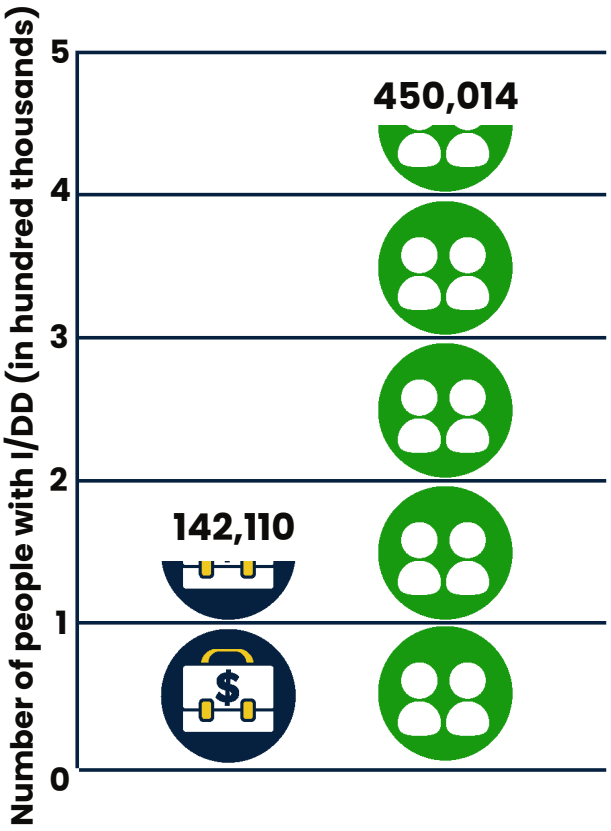
Data Bites October 2026 Issue 34.0

How Many People with Intellectual and Developmental Disabilities (I/DD) are in Supported Employment Settings as of FY 2023?

People with I/DD in Employment



Icon Key

Supported Employment

Day Work/Day Habilitation

Why is this Data Important?

Supported Employment helps **people with I/DD get and keep jobs in their communities**. They **work alongside peers without disabilities** and **earn competitive wages.**

Day Work/Day Habilitation provides **supports and opportunities** that **focus on skill-building and participation.** These services are **different from competitive employment**, and some people **may earn less than the federal minimum wage.**

Definitions

Supported Employment – Assistance in obtaining and keeping competitive employment, including customized employment in an integrated setting or employment in an integrated work setting in which an individual with a most significant disability is working on a short-term basis toward competitive integrated employment (Rehabilitation Act of 1973, as amended).

Day Work/Day Habilitation – Regularly scheduled activities in a setting separate from the participant's residence, including assistance in acquiring, keeping, and improving self-help, socialization, and/or adaptive skills. (State of the States)

About The State of the States

State of the States
In Intellectual and Developmental Disabilities

The State of the States in Intellectual and Developmental Disabilities Project is a national longitudinal comparative study of financial and programmatic trends in spending on supports and services for people with intellectual/developmental disabilities (I/DD) in the United States. The project is funded by the U.S. Administration on Community Living as a Longitudinal Data Project of National Significance.

Source: Tanis, E.S., et al. (2026). The State of the States in Intellectual and Developmental Disabilities, Kansas University Center on Disabilities, Life Span Institute, University of Kansas. www.stateofthestates.ku.edu