

THE STATE OF THE STATES



In Intellectual and Developmental Disabilities Project of National Significance

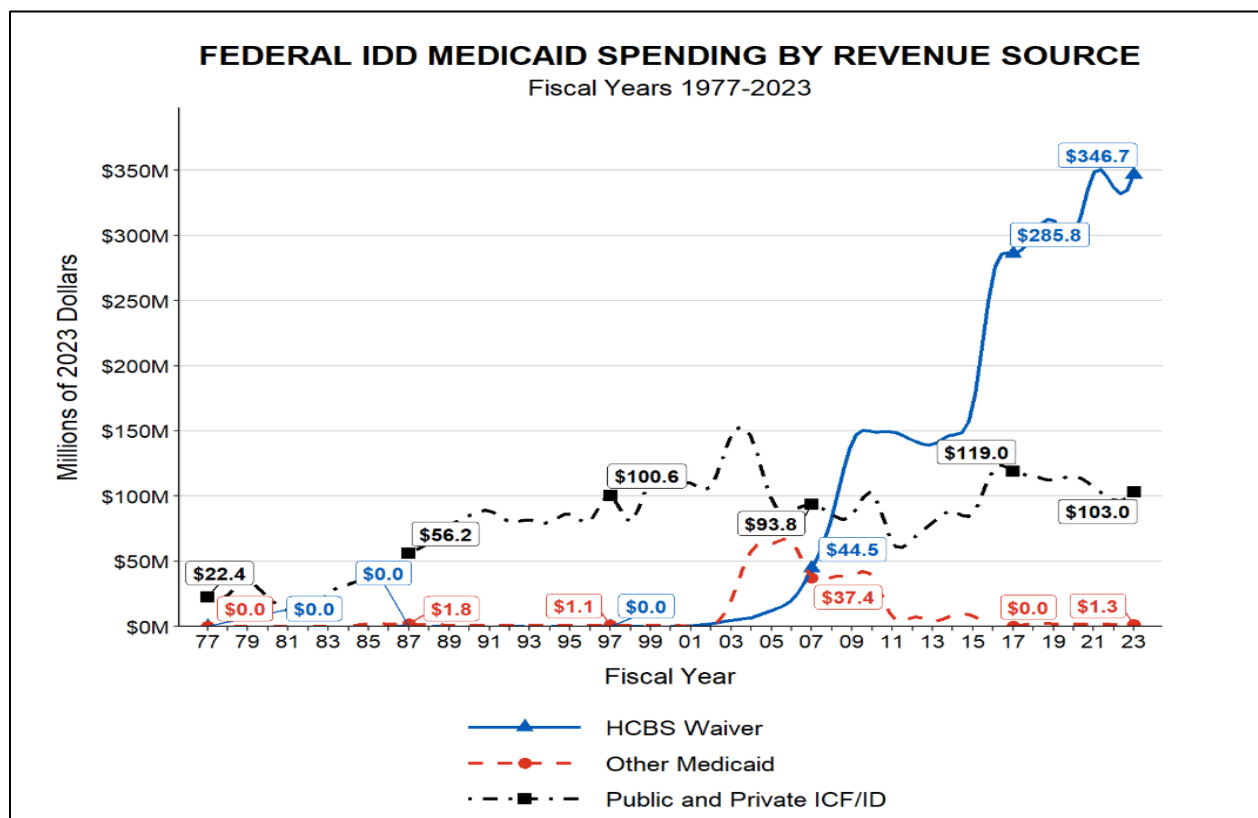
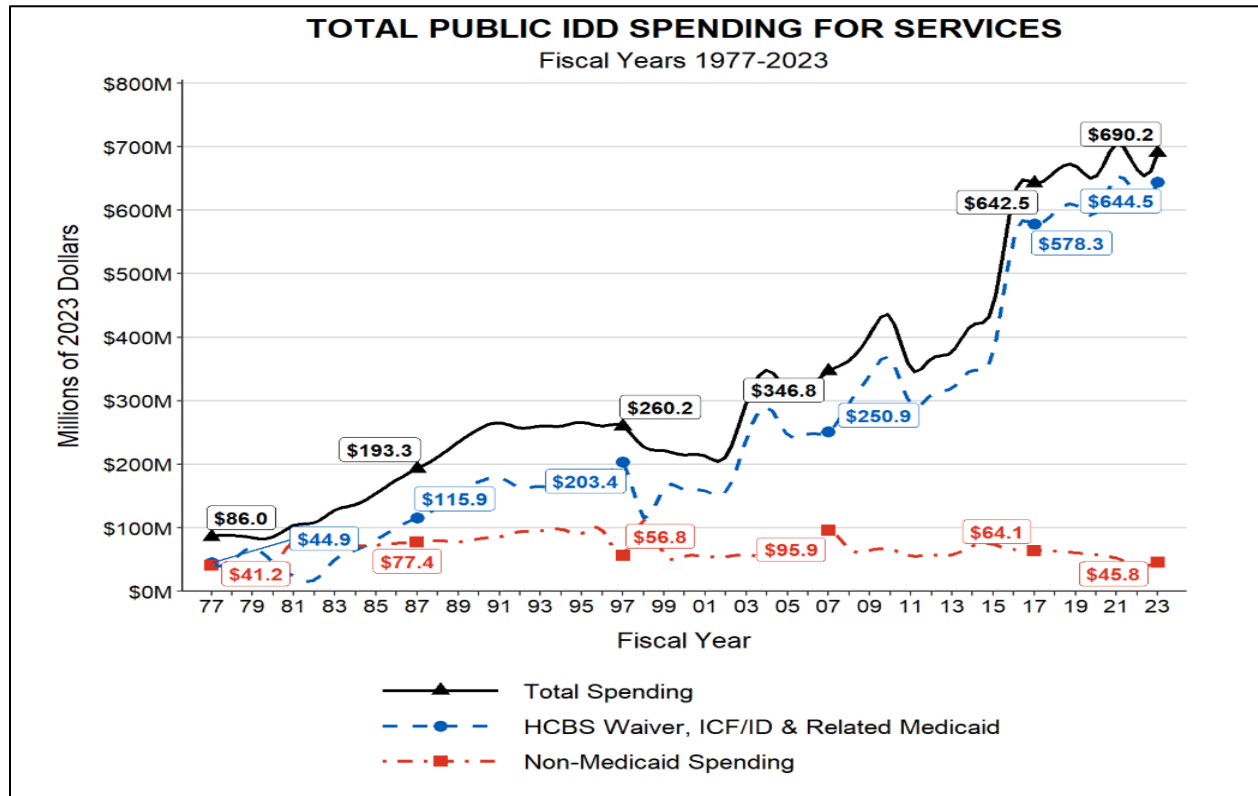
The State of the States in Intellectual and Developmental Disabilities project was initiated in 1982 to investigate the determinants of public spending for intellectual and developmental disabilities services in the United States. The Project has developed a 40-year record of revenue, spending, and programmatic trends in the 50 states, the District of Columbia, and the United States as a whole. The data demonstrates the impact over time of federal, state, and local government fiscal policy. The data also reveals important service delivery trends in the states for community living, public and private residential institutions, family supports, employment, supported living, technology solutions, and Medicaid Waivers.



This project is supported by the Administration for Community Living (ACL), U.S. Department of Health and Human Services (HHS), Cooperative Agreement #90DNPA00005-01-00, as part of a financial assistance award totaling \$449,915 annually with 100% funding by ACL/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACL/HHS, or the U.S. Government. Grantees undertaking projects under government sponsorship are encouraged to express freely their findings and conclusions.

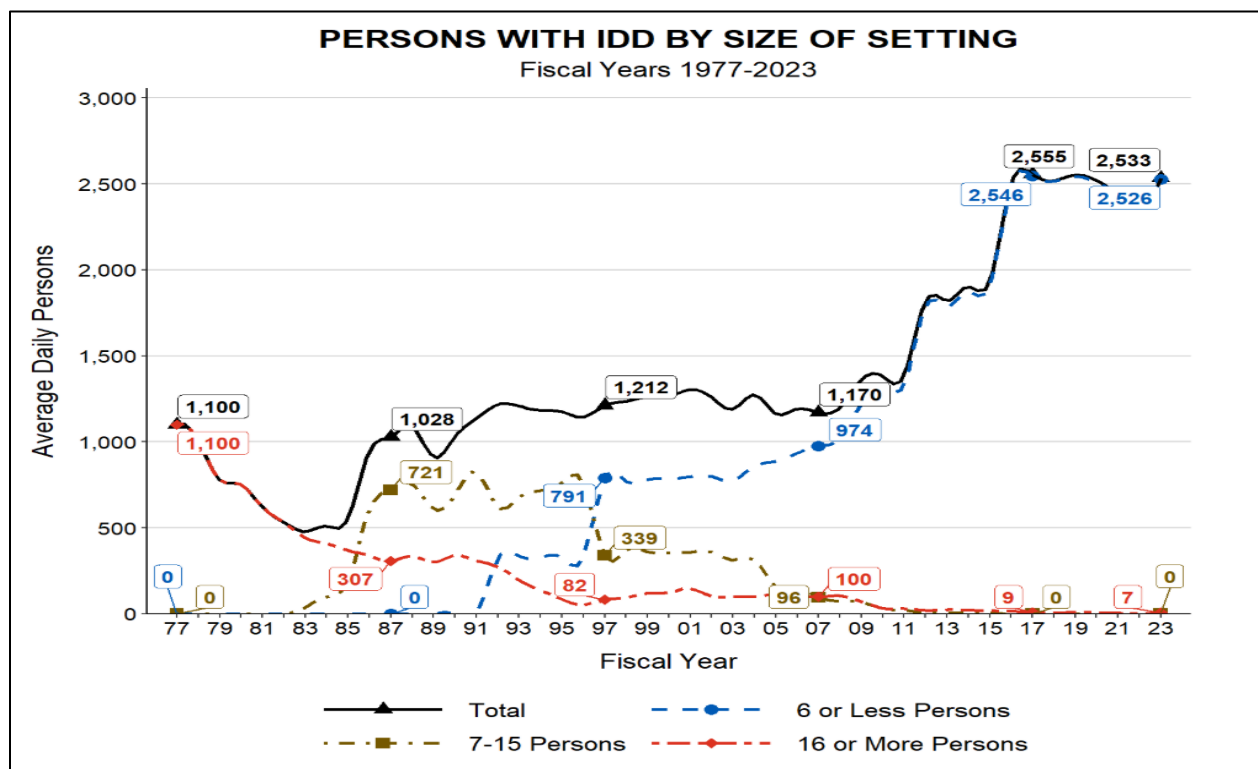
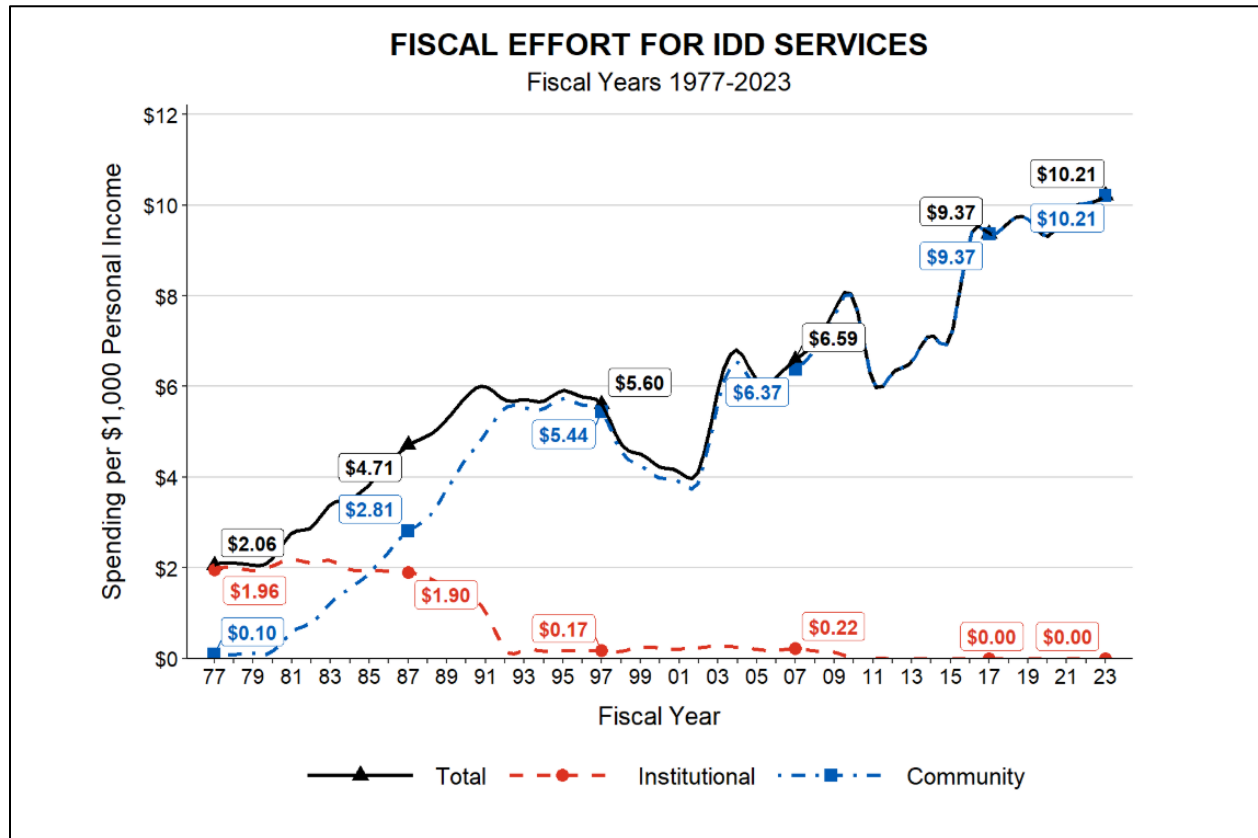
The University of Kansas does not discriminate in any employment practice, education program, or educational activity.

District of Columbia



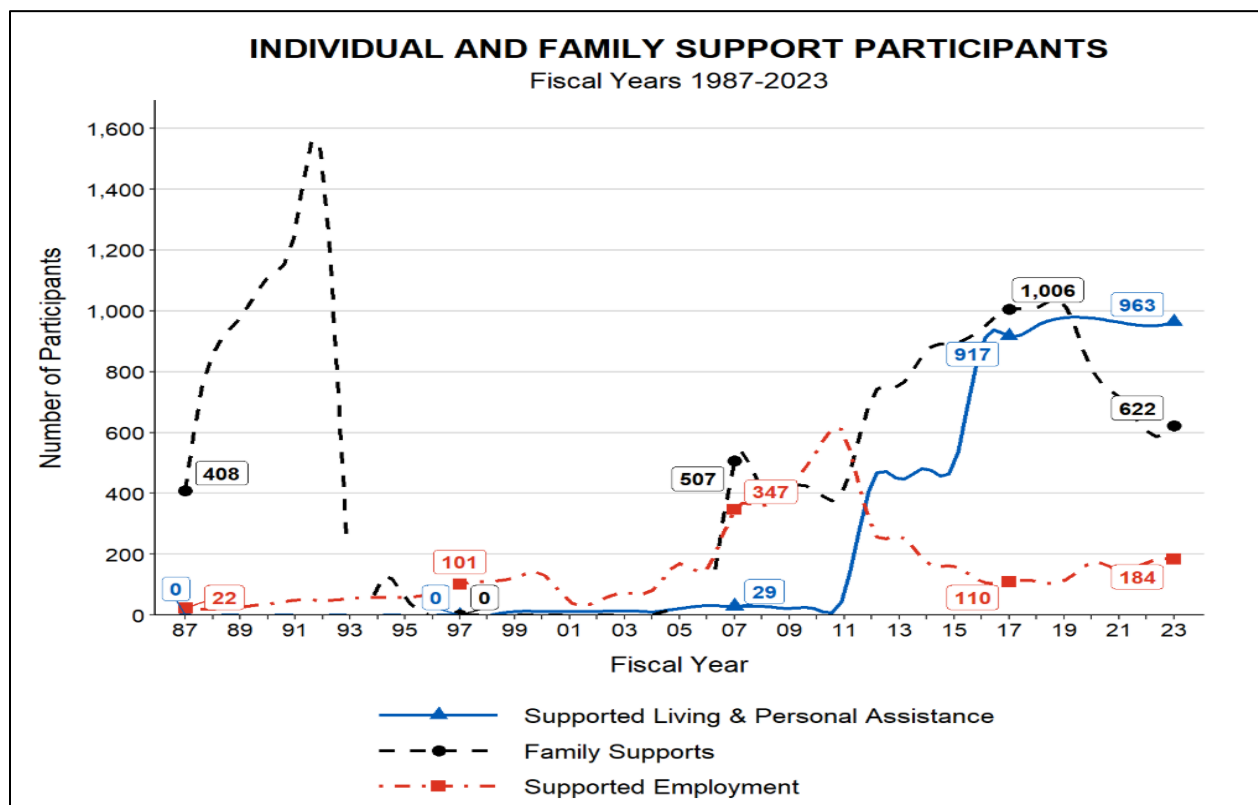
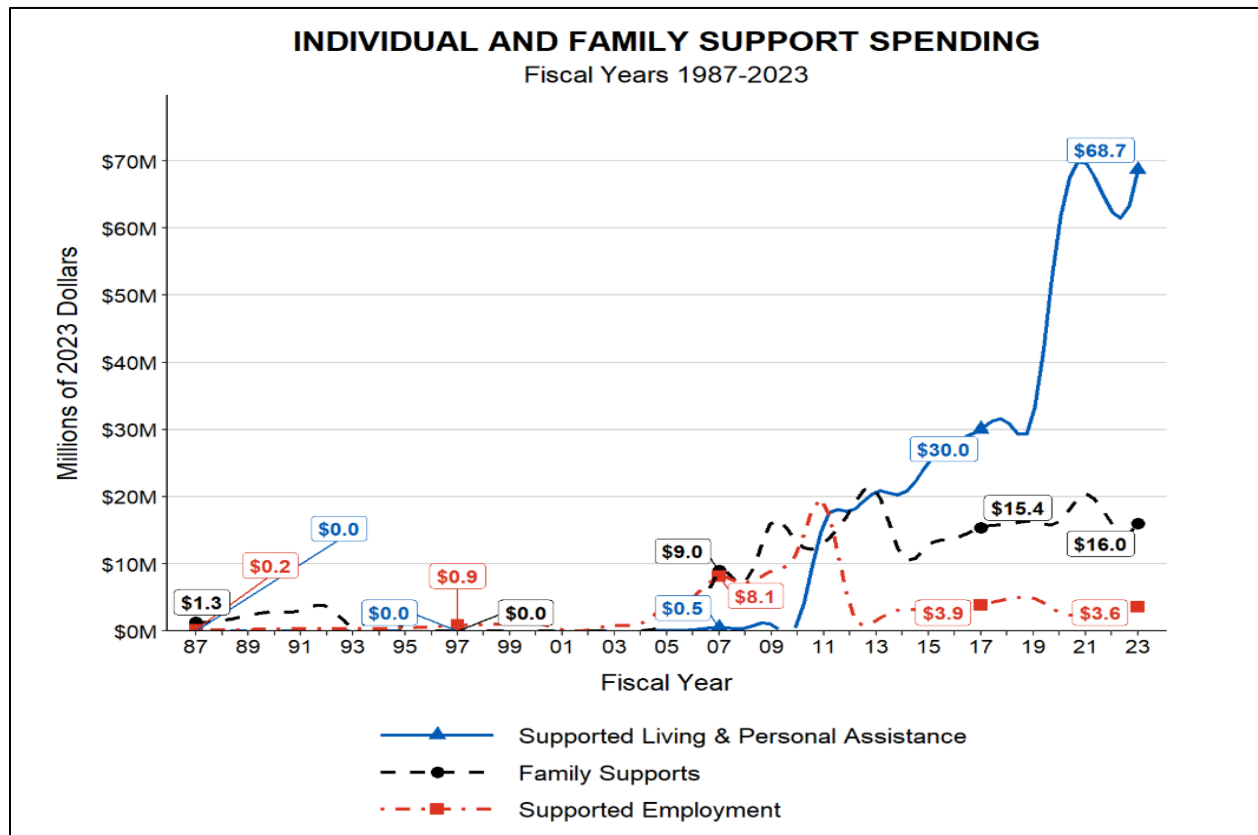
Source: Tanis, E.S., et al. (2025). The State of the States in Intellectual and Developmental Disabilities, Kansas University Center on Disabilities, The University of Kansas. <https://stateofthestates.ku.edu>

District of Columbia



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District of Columbia (DC)

1. No notes were provided.

The State of the States in Intellectual and Developmental Disabilities Project is a national longitudinal comparative study of financial and programmatic trends in spending on supports and services for people with intellectual/developmental disabilities (IDD) in the United States. The project is funded by the U.S. Administration on Community Living as a Longitudinal Data Project of National Significance.

Source: Tanis, E.S., et al. (2025). The State of the States in Intellectual and Developmental Disabilities, Life Span Institute, University of Kansas. www.stateofthestates.ku.edu